

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 30, 2010

School	Betsy Layne High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to the data and responses submitted, the school is currently meeting the standard established in Test 1 and Test 3 for the provision of athletic opportunities. The school's recent student interest survey appears to show a marginal interest in girl's tennis. This interest should be addressed to show validity. In the area of benefits, total athletic spending appears to be well within acceptable parameters. Thank you.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The Betsy Layne High School, Stanville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
CASSANDRA AKERS	PO BOX 437 STANVILLE KY 41659	478-9138	PRINCIPAL
TERRI HALL	PO BOX 437 STANVILLE KY 41659	478-9138	ASST. PRINCIPAL
RICKY THACKER	PO BOX 437 STANVILLE KY 41659	478-9138	ATHLETIC DIRECTOR
CHRISTINA CRASE	PO BOX 437 STANVILLE KY 41659	478-9138	VOLLEYBALL COACH
JONATHAN PARSONS	PO BOX 437 STANVILLE KY 41659	478-9138	FOOTBALL/BOYS/GIRLS TRACK
STEVE ROBERTS	PO BOX 437 STANVILLE KY 41659	478-9138	PARENT
NATHAN MARTIN	PO BOX 437 STANVILLE KY 41659	478-9138	STUDENT
KELEIGH WAGNER	PO BOX 437 STANVILLE KY 41659	478-9138	STUDENT

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

SEPTEMBER 23, 2009
NOVEMBER 20, 2009
MARCH 19, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
RICKY THACKER	ATHLETIC DIRECTOR	PO BOX 437 STANVILLE	478-9138

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
KEITH HENRY	COUNTY AD	11479 Main Street Martin, KY 41649	606-285-3634

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Cassandra Akers
Principal's Signature

3/24 *2010*
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	206	49%	123	46%
Row 2	BOYS	213	51%	142	54%
Row 3	Totals	419	100%	265	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 16

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Camandra Ahern Date: 3/24/2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	5	63	0	0	
Row 2	j.v.:	3	43	0	0	
Row 3	frosh:	2	17	1	6	
Row 4	total:	10	123	1	6	4%
BOYS Row 5	varsity:	5	80	0	0	
Row 6	j.v.:	3	52	0	0	
Row 7	frosh:	1	10	0	0	
Row 8	total:	9	142	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Cassandra Albert Date: 3/24/2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	N		N
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	N		N
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N		N
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Camandra Albers Date: 3/24/2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	3830.77	0	6925.86	0	1116.06	0	6750.00	4/3	0	0	802.34	0	0	0
B basketball	0	6652.00	2862.36	5613.80	194.90	427.00	6750.00	4/3	0	0	0	0	0	375.00
G softball	2861.09	0	1631.82	0	219.76	0	2000.00	3/2	0	0	1412.20	0	0	0
B baseball	2458.60	0	1553.64	0	929.76	0	2000.00	3/2	0	0	250.00	0	0	0
G cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G golf	0	0	279.50	0	0	0	750.00	1/1	0	0	0	0	0	0
B golf	0	0	279.50	0	0	0	750.00	1/1	0	0	0	0	0	0
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Cassandra White Date: 3/24/2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 1/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	187.81	0	125.00	0	0	0	750.00	0	2/1	0	0	0	0
B track	187.81	0	125.00	0	0	0	750.00	0	2/1	0	0	0	0
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	2858.90	0	4300.00	0	0	0	2000.00	0	3/3	0	0	271.50	0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	4689.46	2784.57	892.03	2220.21	540.07	20.00	6750.00	0	3/2	0	0	0	891.00
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$50,946.71	56.6%
Girls	\$39,072.61	43.4%
Total:	\$90,019.32	100%

Principal's Signature: Ambera Owen Date: 3/24/2010



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity	X		
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Cassandra Allen Date: 3/24/2010



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Betsy Layne

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Travel Expenditures	Coaching Meetings, review of policies, booster program reviews.	July 2010- May 2011
Equipment/ Supplies	Even though football is a sport in which equipment is greater, we need to make sure spending expenditures are equal among programs such as boys and girls basketball/ girls and boys baseball/softball.	July 2010-May 2011

Principal's Signature: Camandra Alms Date: 3/24/2010



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-2010

School Year: _____

School Name: BETSY LAYNE HIGH SCHOOL

Enrollment (9-12 Grade): _____
(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 200

Number of 8th Grade Students Surveyed: 0

Date: 12-1-09

Completed By: RICKY THACKER

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

9790

200 Number of Surveys
194 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? RICKY THACKER

How Was The Survey Administered? ADVISOR/ADVISEE

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

0 Cross Country (Girls)
0 Cross Country (Boys)
63 Football (Boys)
3 Golf (Girls)
2 Golf (Boys)
25 Soccer (Girls)
16 Soccer (Boys)
21 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>14</u>	Basketball (Girls)
<u>40</u>	Basketball (Boys)
<u>5</u>	Indoor Track (Girls)
<u>2</u>	Indoor Track (Boys)
<u>8</u>	Swimming & Diving (Girls)
<u>7</u>	Swimming & Diving (Boys)
<u>19</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>37</u>	Baseball (Boys)
<u>25</u>	Fast Pitch Softball (Girls)
<u>12</u>	Tennis (Girls)
<u>7</u>	Tennis (Boys)
<u>13</u>	Track (Girls)
<u>13</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>12</u>	Archery
<u>3</u>	Field Hockey
<u>11</u>	Bowling
<u>2</u>	Gymnastics (Boys)
<u>8</u>	Gymnastics (Girls)
<u>3</u>	Ice Hockey
<u>5</u>	Lacrosse (Boys)
<u>0</u>	Lacrosse (Girls)
<u>11</u>	Rifle
<u>4</u>	Rodeo
<u>4</u>	Slow Pitch Softball
<u>3</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>29</u>	Weightlifting
_____	Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
BASKETBALL	3
VOLLEYBALL	1
BASEBALL	1

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
TENNIS	1
FOOTBALL	1
RACING	1
ARCHERY	35
WEIGHTLIFTING	37

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 25 I prefer other activities such as band, chorus, etc.
- 27 I don't have time
- 23 The practice schedules and game times are inconvenient
- 24 The sport I like isn't offered
- 23 It's too expensive
- 23 I prefer to participate in club or intramural sports
- 24 Working
- 23 Other: DON'T LIKE SPORTS/ PARENTS WILL NOT LET ME

Student Suggestions to encourage participation

Amandra Albers
 Principal's Signature

3/24/2010
 Date

Sign In Sheet
Title IX meeting
September 23, 2009
Betsy Layne High School

Cassandra Akers _____

Terri Hall _____

Ricky Thacker *Ricky Thacker* _____

Christina Crase *Christina Crase* _____

Jonathan Parsons *Jonathan* _____

Steve Roberts _____

Nathan Martin *Nathan Martin* _____

Keleigh Wagner *Keleigh Wagner* _____



BETSY LAYNE HIGH SCHOOL

**MRS. CASSANDRA AKERS, PRINCIPAL
MRS. TERRI HALL, ASSISTANT PRINCIPAL
RICKY THACKER, ATHLETIC DIRECTOR
P.O. BOX 437**

**BETSY LAYNE, KENTUCKY 41605
TELEPHONE: (606) 478-9138
FACSIMILE: (606) 478-3805**

23 September 2009

Agenda

Attendance – Sign In

Schedules

Booster Programs/Concession

Title IX Survey

Areas of Concern

Dates for the next meeting

"Whatever is best for the Team, We Do!"

The Floyd County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, or disability in employment, educational programs, or activities as set forth in Title IX and in Section 504.



BETSY LAYNE HIGH SCHOOL

MRS. CASSANDRA AKERS, PRINCIPAL
MRS. TERRI HALL, ASSISTANT PRINCIPAL
RICKY THACKER, ATHLETIC DIRECTOR
P.O. Box 437

BETSY LAYNE, KENTUCKY 41605
TELEPHONE: (606) 478-9138
FACSIMILE: (606) 478-3805

23 September 2009

Agenda

Call to Order – Motion by J. Parsons, 2nd Ricky Thacker (5-0)

Attendance – Present: Ricky Thacker, Christina Crase, Jonathon Parsons,
Nathan Martin, Keleigh Wagner.

Absent: Steve Roberts, Terri Hall, Cassandra Akers

Schedules – Basketball schedules were handed out and discussed.

Booster Programs/Concession – Worksheet for concession stand was discussed. Booster Club documentation needs to be in and utilized by each booster with an off school account.

Title IX Survey – Survey will be given and discussed during next meeting.

Areas of Concern – There were no areas of concern expressed by the committee.

Adjourn – Motion by J. Parsons, 2nd N. Martin, (Vote 5-0)

“Whatever is best for the Team, We Do!”

The Floyd County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, or disability in employment, educational programs, or activities as set forth in Title IX and in Section 604.



BETSY LAYNE HIGH SCHOOL

MRS. CASSANDRA AKERS, PRINCIPAL
MRS. TERRI HALL, ASSISTANT PRINCIPAL
RICKY THACKER, ATHLETIC DIRECTOR
P.O. BOX 437

BETSY LAYNE, KENTUCKY 41605
TELEPHONE: (606) 478-9138
FACSIMILE: (606) 478-3805

20 November 2009

Agenda

Attendance – Sign In

Approval of previous meeting minutes

Review of Winter Sports Rosters

Basketball Schedules

Attendance/Grade Requirements

Title IX Surveys (Projected Dates)

Areas of Concern

Dates for the next meeting

Adjourn

"Whatever is best for the Team, We Do!"

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BETSY LAYNE HIGH SCHOOL

MRS. CASSANDRA AKERS, PRINCIPAL
MRS. TERRI HALL, ASSISTANT PRINCIPAL
RICKY THACKER, ATHLETIC DIRECTOR
P.O. BOX 437

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TELEPHONE: (606) 478-9138
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20 November 2009

Sign-In Sheet

Cassandra Akers _____

Terri Hall _____

Ricky Thacker *Ricky Thacker* _____

Christina Crase *Christina Crase* _____

Jonathan Parsons *J. Parsons* _____

Steve Roberts *Steve Roberts* _____

Nathan Martin *Nathan Martin* _____

Keleigh Wagner *Keleigh Wagner* _____

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20 November 2009

Agenda

Call to Order – Motion C. Crase, 2nd J. Parsons, Vote (6-0)

**Attendance – Present: Ricky Thacker, Christina Crase, Jonathon Parsons,
Nathan Martin, Keleigh Wagner, Steve Roberts
Absent: Terri Hall, Cassandra Akers**

**Approval of previous meeting minutes
Motion by R. Thacker, 2nd J. Parsons, Vote 6-0**

Review of winter sports rosters

Basketball Schedules were handed out and discussed.

Attendance/Grade Requirements Discussion

Title IX Survey – Survey will be given on December 2nd during A/A.

**Areas of Concern – There were no areas of concern expressed by the
committee.**

Date for next meeting- 1st Tuesday of March

Adjourn – Motion by J. Parsons, 2nd K. Wagner, (Vote 6-0)


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Sign-In Sheet

Tile IX meeting

March 19, 2010


Richard Crase
Cassandra Allen



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19 March 2010

Agenda

Call to Order – Motion by Ricky Thacker, 2nd C. Crase (3-0)

Attendance – Present: Ricky Thacker, Christina Crase, and Cassandra Akers.
Absent: Jonathon Parsons, Nathan Martin, Keleigh Wagner, Steve Roberts,
and Terri Hall

Schedules – Softball and Baseball schedules handed out and discussed.

Evaluation of winter sports – discussed performance of winter sports and no concerns were mentioned.

Title IX Annual Report – draft was shown. The addition of bus travel was discussed and needs to be added to the documentation.

Areas of Concern – There were no areas of concern expressed by the committee.

Adjourn – Motion by C. Crase, 2nd R. Thacker (Vote 3-0)

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